



2024-2025 Cluster Advisory Team SMARTIE Priorities

Updates through February 24, 2025



Strategy + School Governance Team

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What is SMARTIE?

Specific
S

What is it you want to achieve? Consider including the 5Ws: what, why, who, where, and when.

Measurable
M

How will you know when you have achieved your goal? To be able to track progress and to measure the result of goal, consider: how much or how many?

Action-Oriented
A

To keep you motivated toward attaining your goal, are there identifiable intermediate actions or milestones?

Relevant
R

What results can realistically be achieved given your available resources, including people, knowledge, money, and time?

Time-Bound
T

What is an appropriate deadline for achieving your goal? How will you track progress?

Inclusive
I

How will you include disproportionately affected people into processes, activities, and decision making in a way that shares power?

Equitable
E

How will you include an element of fairness or justice that seeks to address systemic injustice, inequality, or oppression?

From SMART to SMARTIE: An Example

Decrease chronic absenteeism rate by 5%.



Decrease the chronic absenteeism rate among 9th - 12th grade students by 5%, with a specific focus on implementing **targeted interventions for students experiencing housing instability**, to ensure **equitable access to education for all students**.

KEY THEMES

**STEM/STEAM
EDUCATION**

**LITERACY +
MATHEMATICS**

**ATTENDANCE +
ABSENTEEISM**

**FAMILY +
COMMUNITY**

**DATA-DRIVEN
DECISIONS**

**EQUITY +
INCLUSION**

Carver Cluster 2024-2025 Priorities High-Level Status Update

Status Date
February 24, 2025

Cluster Officers: Dr. Christina Rogers-Chair, Dr. Tara Spencer-Vice-Chair, Joqita Ferguson-Secretary

Priority 1: Increase our ADA by 2% from 87.4 to 89.4 by May 2025

Action Steps:

1. Implement a weekly curriculum or activities to engage students.
2. Implement a biweekly attendance incentive.

Priority 2: By May 2025, we will collaborate and host two Carver Cluster events to continue the momentum of unifying and strengthening the community.

Action Steps:

1. Host monthly strategies meetings to plan for cluster events, by May 2025.
2. Host one Carver Community event, by May 2025.

Status + Highlights

| PRIORITY 1 STATUS | | |
|-------------------|-------------|-----------|
| NOT STARTED | IN PROGRESS | COMPLETED |
| | X | |

| PRIORITY 1 HIGHLIGHTS |
|---|
| As of February 24, 2025, the cluster is on track to obtaining an 89.4 attendance percentage by May 2025. (See speaker's notes.) |
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| PRIORITY 2 STATUS | | |
|-------------------|-------------|-----------|
| NOT STARTED | IN PROGRESS | COMPLETED |
| | X | |

| PRIORITY 2 HIGHLIGHTS |
|---|
| November 2024: Stop, Drop, + STEAM Day for National STEM Day for all cluster schools. |
| March 2025: STEAM Night at Sylvan (all schools invited). |
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Douglass Cluster 2024-2025 Priorities High-Level Status Update

Status Date
February 24, 2025

Cluster Officers: Jerry Parker-Chair, Bre McClendon-Vice-Chair, Langston Longley-Secretary

Priority 1: Literacy – ELA Achievement

Action Steps:

- Utilizing common formative assessment data to create targeting small groups that are flexible and monitored bi-weekly for all sub-groups.
- Utilizing the gradual release framework during daily Tier 1 instruction to facilitate improving student achievement and creating a student-centered classroom environment.

Priority 2: Attendance (Chronic Absenteeism)

Action Steps:

- Utilizing common formative assessment data to create targeting small groups that are flexible and monitored bi-weekly for all sub-groups.
- Utilizing the gradual release framework during daily Tier 1 instruction to facilitate improving student achievement and creating a student-centered classroom environment.

Status + Highlights

| PRIORITY 1 STATUS | | |
|-------------------|-------------|-----------|
| NOT STARTED | IN PROGRESS | COMPLETED |
| | X | |

| PRIORITY 1 HIGHLIGHTS |
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| Cannot be completed during a school year. Implemented in our framework. |
| Will continue with small groups and gradual release. |
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| PRIORITY 2 STATUS | | |
|-------------------|-------------|-----------|
| NOT STARTED | IN PROGRESS | COMPLETED |
| | X | |

| PRIORITY 2 HIGHLIGHTS |
|---|
| Has been impacted by inclement weather. Average daily attendance is down from last school year. Implementing attendance initiatives. Strategic approach to attendance monitoring. |
| Data cleanup process. Sharing families between multiple schools in the cluster. |
| Systemic problem with access to attendance clerks. |
| Housing financial crisis impacting families, transportation, attendance, and enrollment. |
| Cluster Residency Officer needed |

Jackson Cluster 2024-2025 Priorities High-Level Status Update

Status Date
February 24, 2025

Cluster Officers: Dr. Maxine Cain-Chair, Nancy Lamb-Vice-Chair, Kimberly Gibbs-Secretary

Priority 1: Promote and expand Jackson Cluster unity and pride, including continued collaboration across the cluster to strengthen school transitions and at least one cluster-wide event (arts).

Action Steps:

1. Create a cluster-wide newsletter to engage the community with support from communication building leads.
2. Promote cluster identify with a shared calendar and/or newsletter.
3. Continue Cluster Night football game and Cluster Fine Arts Concert.

Priority 2: Improve vertical alignment and collaboration across grade bands.

Action Steps:

1. Step 1
2. Step 2

Status + Highlights

PRIORITY 1 STATUS

| NOT STARTED | IN PROGRESS | COMPLETED |
|-------------|-------------|-----------|
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PRIORITY 1 HIGHLIGHTS

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PRIORITY 2 STATUS

| NOT STARTED | IN PROGRESS | COMPLETED |
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PRIORITY 2 HIGHLIGHTS

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Mays Cluster 2024-2025 Priorities High-Level Status Update

Status Date
February 24, 2025

Cluster Officers: Rejoice Jones-Chair, Donovan Davis-Vice-Chair, Brandi Joiner-Secretary

Priority 1: Literacy (with a Family Engagement Focus)

Action Steps:

1. In Spring 2025, launch a nightly family reading program as part of the Bean Stack challenge through Accelerated Reader..
2. Track progress through reading logs and Lexile assessments.

Priority 2: Special Education (with a Family Engagement Focus)

Action Steps:

1. DSE Observational Walks will occur cluster-wide to ensure co-teaching models and SDI strategies are implemented with fidelity
2. Cluster-wide DSE focused observational walk at every school

Status + Highlights

| PRIORITY 1 STATUS | | |
|-------------------|-------------|-----------|
| NOT STARTED | IN PROGRESS | COMPLETED |
| | X | |

| PRIORITY 1 HIGHLIGHTS |
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| Title 1 Family Engagement Meeting and Roll Out of New Standards (tied in with Sneaker Ball at West Manor) |
| Media Specialists: AR usage |
| Family Engagement Literacy Adoption Push |
| Black History Month Program |
| Literacy Nights and Title 1 Meetings at every school directly tied to a schoolwide family engagement event |

| PRIORITY 2 STATUS | | |
|-------------------|-------------|-----------|
| NOT STARTED | IN PROGRESS | COMPLETED |
| | X | |

| PRIORITY 2 HIGHLIGHTS |
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| Cluster: Family Engagement Cluster-wide event for Special Education (SELTS represented all schools) February 5th |
| Special Ed Audit by DSE Office showed cluster in good standing |
| DSE Coordinators completing DSE Audits with local schools |
| DSE focused observational walks |
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Midtown Cluster 2024-2025 Priorities High-Level Status Update

Status Date
February 24, 2025

Cluster Officers: Tamara Jones-Chair, Melissa Clark-Vice-Chair, Lynley Teras-Secretary

Priority 1: Increase family engagement and participation in our Schools

Action Steps:

1. Increase engagement opportunities for families in the cluster, specifically by creating the Family Engagement Sub-Committee which will host three meetings over the course of the school year regarding testing and assessments, security and data review.
2. Reflect, design, plan, and act on how to reach and include more families by creating a virtual component for every meeting and engagement event.

Priority 2: Continue to focus on STEAM in the cluster

Action Steps:

1. Plan a cluster-wide STEAM event and tournament, to take place at VHE with help and collaboration from all cluster schools.
2. The GOTeam at each cluster school will present a STEAM report in order to update the community (above just reporting back to CAT).

Status + Highlights

PRIORITY 1 STATUS

| NOT STARTED | IN PROGRESS | COMPLETED |
|-------------|-------------|-----------|
| | X | |

PRIORITY 1 HIGHLIGHTS

Howard already doing most meetings virtually and made sure the awards ceremony was also.

MES: is streaming meetings also offering different times for meetings AM/PM. Also offering some fully virtual versus hybrid

Mary Lin: offering some live stream meetings but is offering recordings of those not being live streamed. Moving next year to various offerings AM/PM. Live streaming Black History Month program on private YouTube

PRIORITY 2 STATUS

| NOT STARTED | IN PROGRESS | COMPLETED |
|-------------|-------------|-----------|
| | X | |

PRIORITY 2 HIGHLIGHTS

SPARK is hosting Midtown Cluster STEAM next Wednesday, February 26 during school day. All of the traditional Midtown Cluster school's STEAM Ambassadors will come together at SPARK. This is by invitation.

Kindezi and Hope Hill 4th graders are collaborating on a project.

New district requirement rubric for STEAM.

Principals are in process of meeting with GADOE Steam.

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| | X | |

PRIORITY 1 HIGHLIGHTS continued

Kindezi: Honey and Tea in person monthly and offering virtual in evenings. Spelling Bee was virtual. Virtual Info sessions for prospective parents is addition this year

Hope Hill: increasing virtual presence. Last principal chat was hybrid. Exceptional students next meeting will be hybrid. Increasing presence in virtual /hybrid options.

PRIORITY 2 STATUS

| NOT STARTED | IN PROGRESS | COMPLETED |
|-------------|-------------|-----------|
| | X | |

PRIORITY 2 HIGHLIGHTS continued

Individual STEAM Nights: VHE Steam Night March 22, SPARK moved theirs but was the late day, Lin had November 7, Hope Hill has STEAM Night in 3/26, Midtown does not have a special night but has a STEAM Carnival in March, Howard Steam night is Moved to May (TBD), MES has Family Science Night February 4 and 6. Kindezi tied into Literacy night but it is pushed to April.

Calendar: Cluster wide Steam events calendar to be created. Principal Harness will take lead on this.

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|-------------------|-------------|-----------|
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| | X | |

| PRIORITY 2 STATUS | | |
|-------------------|-------------|-----------|
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| | X | |

PRIORITY 1 HIGHLIGHTS continued

VHE: coffee chats are virtual, as well as a few in-person. Better attended virtual via YouTube. School Tours offered 2 a month as well as kindergarten round up. Parents can ask questions during tours via virtual or in person, if able to record will provide this opportunity.

SPARK: limitations with sound system in GYM and streaming virtual to GYM secondary to sound system. All are hybrid if available

Midtown parking restricts in person opportunities thus principal coffee monthly is virtual online. GO Team audio is challenging but working on fixing that.

North Atlanta Cluster 2024-2025 Priorities High-Level Status Update

Status Date
February 24, 2025

Cluster Officers: Tania Wismer-Chair, Shavaun Mincey-Vice-Chair, Joel Iverson-Secretary

Priority 1: Cluster collaboration and communication

Action Steps:

1. Hold a minimum of three (3) annual cluster-wide opportunities for stakeholders to engagement.
2. Create a cluster communication task force to include parent liaisons and PTA/O leaders.

Priority 2: Subgroup performance/data disaggregation

Action Steps:

1. Conduct quarterly data reviews with GOTeams, with 100% of cluster schools participating, to reduce achievement gaps as identified through the GADOE CCPRI scores across identified subgroups by the end of the year.
2. Provide training and support for teachers in data analysis techniques and the use of data visualization tools to make data accessible and actionable.

Status + Highlights

| PRIORITY 1 STATUS | | |
|-------------------|-------------|----------------|
| NOT STARTED | IN PROGRESS | COMPLETED |
| | | Ongoing |

| PRIORITY 1 HIGHLIGHTS |
|--|
| - North Atlanta Cluster Night (Football and Spring Soccer) |
| - NAPPS support (BOE Candidate forum/State Educational updates with Mikayla Arciaga) |
| - ES PTO collaboration (ongoing- Brandon/ Rivers/ Jackson/ Bolton) |
| - NA Cluster collaboration/ communication regarding ICE |

| PRIORITY 2 STATUS | | |
|-------------------|-------------|----------------|
| NOT STARTED | IN PROGRESS | COMPLETED |
| | | Ongoing |

| PRIORITY 2 HIGHLIGHTS |
|--|
| - Participated in APS Principals/ Coaching writing workshop |
| - Held GOTeam meetings/ disaggregated data/ ranked strategic priorities |
| - Shared schoolwide data with school communities via newsletters and Principal updates |

Therrell Cluster 2024-2025 Priorities High-Level Status Update

Status Date
February 24, 2025

Cluster Officers: Cassandra Thomas-Chair, Dr. Dante Edwards-Vice-Chair, Joy Antone-Secretary

Priority 1: Improve student attendance from 89% to 91% by the end of SY2425 by implementing targeted initiatives that engage students and families, fostering supporting environments that encourages consistent school attendance.

Action Steps:

1. Develop and launch a monthly attendance incentive program for students, where those with perfect attendance (100% present for 5 days per week) receive recognition and rewards, such as certificates, school supplies, or special privileges.
2. Review Infinite Campus data by the end of the first semester to assess effectiveness of the incentive program and adjust strategies based on feedback to ensure that attendance rates trend towards the 91% goal by the end of the academic year.

Priority 2: To enhance literacy outcomes within the Therrell Cluster, we aim to advance identified students from their current achievement levels to the next level based on MAP Reading data by the end of the academic year, ensuring that each student receives the tailored support necessary for their growth..

Action Steps:

1. Implement a targeted intervention program that includes weekly small group reading sessions tailored to the specific needs of identified students, utilizing data-driven instructional strategies to address gaps in their literacy skills.
2. Provide professional development for educators on differentiated instruction strategies by the end of the first semester of SY25, ensuring that all teachers are equipped to support diverse learners effectively and can adapt their teaching methods to meet the varying literacy needs of students.

Status + Highlights

| PRIORITY 1 STATUS | | |
|-------------------|-------------|-----------|
| NOT STARTED | IN PROGRESS | COMPLETED |
| | X | |

| PRIORITY 1 HIGHLIGHTS |
|---|
| 89.5% ADA for Therrell Cluster |
| At Therrell HS, traveling grade level attendance belt; monthly wing celebration for individual students; At Bunche MS, traveling trophy, monthly celebrations for individual students; At CCES, students in the range of 81-91% receive daily parent call thank you, 90s party for families on the last day of school and 1st Friday Ss dress in 90s gear |

| PRIORITY 2 STATUS | | |
|-------------------|-------------|-----------|
| NOT STARTED | IN PROGRESS | COMPLETED |
| | X | |

| PRIORITY 2 HIGHLIGHTS |
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| MAP Quintile for Growth (Reading-High and High Avg %ile)= Deerwood 45%, Bunche 41%, Fickett 39%, Kimberly 37%, CCES 33%, Therrell 31% |
| To increase literacy at Bunche, we continued our intervention block this SY, implemented D.E.A.R. and Race to Read and give students incentives, include DEE teachers in planning for SDI strategies |
| Therrell HS has shifted Study Skill courses to focus on literacy; Will leverage AI in order to provide meaningful feedback in a timely manner. |

Washington Cluster 2024-2025 Priorities High-Level Status Update

Status Date
February 24, 2025

Cluster Officers: Jonathan Montes de Oca-Chair, Raquel Hudson-Vice-Chair, Dr. Shenee-Swaby-Bell-Secretary

Priority 1: Utilizing STEM/STEAM education with a community-centered approach.

Action Steps:

1. Implement monthly hands-on STEM activities or PBLs for all grade levels, integrating at least two STEAM subjects in each activity.
2. Increase exposure for student to connect learning and solving community challenges.
3. Increase exposure, opportunities, and experiences for various forms of the arts.
4. Track students' participation and engagement through project submissions.

Priority 2: Ensuring all students reach their full potential in literacy and math.

Action Steps:

1. Strengthen literacy and math through targeted instruction.
2. Differentiate instruction and personal learning.
3. Focus on attendance
4. Focus on student-centered learning.
5. Dedicate at least 30 minutes to 1 hour to go over the material and allow students to understand.
6. Implement student-led conferences to allow students to reflect on their learning goals and progress.

Status + Highlights

PRIORITY 1 STATUS

| NOT STARTED | IN PROGRESS | COMPLETED |
|-------------|-------------|-----------|
| | X | |

PRIORITY 1 HIGHLIGHTS

TAG- 3 STEM EDP days, Ongoing PBL units, STEM-ober Fall Festival (Oct), STEAM parent engagement night (Dec), BHM (Fine Arts Showcase)- (Feb)

WC- Winter Fine Arts Showcase

M.A.Jones- Weekly integrated lessons, ongoing PBL units- currently in the Plan Phase, STEAM night in October, Fall Festival in November, Math night/Black History Night in February(Fashion show with recycled goods, student-created art on display), Literacy Night in March

PRIORITY 2 STATUS

| NOT STARTED | IN PROGRESS | COMPLETED |
|-------------|-------------|-----------|
| | X | |

PRIORITY 2 HIGHLIGHTS

TAG- Ongoing PLCs and PL that build teacher clarity and capacity in ELA and Math, Weekly data talks for student/class differentiation, Intervention and Enrichment opportunities for all students daily, Ongoing attendance support via WC team daily and bi-weekly recognitions and celebrations

M.A.Jones- Weekly PLCs and PLCs focused on ELA/Math/STEAM. Weekly data talks based on CFU and other assessments. Yearbook attendance raffle, monthly celebrations for perfect and most improved attendance.

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February 24, 2025

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6. Implement student-led conferences to allow students to reflect on their learning goals and progress.

Status + Highlights

PRIORITY 1 STATUS

| NOT STARTED | IN PROGRESS | COMPLETED |
|-------------|-------------|-----------|
| | X | |

PRIORITY 1 HIGHLIGHTS continued

- Washington High School-
1. Implement instructional activities with a community-centered STEM/STEAM focus that engages students in real-world problem-solving through partnerships with local businesses, organizations, and community leaders.
 2. Strategize create ways to use existing school resources, secure more grants, and collaborate with local stakeholders to provide students with mentorship, internships, and service-learning opportunities.

PRIORITY 2 STATUS

| NOT STARTED | IN PROGRESS | COMPLETED |
|-------------|-------------|-----------|
| | X | |

PRIORITY 2 HIGHLIGHTS continued

- Washington High School-
1. Use data-driven strategies to identify learning gaps and tailor targeted instruction to provide small-group interventions for struggling students.
 2. Weekly data talks, along with ongoing PLCs and PL that build teacher clarity and capacity in Tier 1 Instruction with a literacy integration.
 3. Utilize formative assessments to adjust teaching methods based on student needs and provide scaffolding and enrichment activities to meet diverse learning levels.

Single-Gender, Programs, Non-Traditional 2024-2025 Priorities High-Level Status Update

Status Date
February 24, 2025

Cluster Officers: Robert Williams-Chair, Yusuf Muhammad-Vice-Chair, Dr. Tasharah Wilson-Secretary

Priority 1: Student Attendance

Action Step:

- 1. Decrease chronic absenteeism rate among 9th – 12th grade students by 5% with a specific focus on implementing targeted interventions for students experiencing housing instability, to ensure equitable access to education for all students.

Priority 2: Student Failure Rate

Action Step:

- 1. By the end of the semester, the percentage of students failing Algebra I will decrease 5% through targeted interventions and differentiated instruction, ensuring all students, including exceptional education scholars, have access to necessary support to achieve proficiency, as measured by unit assessments and progress monitoring.

Status + Highlights

| PRIORITY 1 STATUS | | |
|-------------------|-------------|-----------|
| NOT STARTED | IN PROGRESS | COMPLETED |
| | x | |

| PRIORITY 1 HIGHLIGHTS |
|-----------------------|
| Satisfactory progress |
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| PRIORITY 2 STATUS | | |
|-------------------|-------------|-----------|
| NOT STARTED | IN PROGRESS | COMPLETED |
| | x | |

| PRIORITY 2 HIGHLIGHTS |
|-----------------------|
| Satisfactory progress |
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